



AASI Certified Level II Snowboard Riding ASSESSMENT FORM

- Meets Standards
 Does Not Meet Standards

Candidate:
Assessment:
Region:
Assessor(s):

Assessment Scale for Certified Level II	
1	Essential elements were not observed or not present.
2	Essential elements are beginning to appear.
3	Essential elements appear, but not with consistency.
4	Essential elements appear regularly at a satisfactory level.
5	Essential elements appear frequently, above required level.
6	Essential elements appear continuously, at a superior level.

ASSESSMENT CRITERIA

Instructor Decisions & Behavior	Riding Performance
Professionalism and Self Management: Contributes to a professional environment by managing their behaviors and emotions in response to others. (Continual Assessment)	Adapts the snowboarding fundamentals to demonstrate specific outcomes.
Needs/Safety Address group and individual needs for belonging.	Integrate Fundamentals Integrate at least four of the snowboarding fundamentals to achieve desired outcomes.
Behavior Management Manage behavioral responses.	Individual Fundamentals Highlight body movements and board performances of individual snowboarding fundamentals.
Section Average: Must be 4 or above to meet Learning Outcome	Versatility Be versatile, by varying one element of TID (timing, intensity, and duration) to affect desired outcomes.
<div style="text-align: center; font-weight: bold; margin-bottom: 10px;">Comments</div>	Speed & Tactics Adjust speed by altering tactical choices.
	Section Average: Must be 4 or above to meet Learning Outcome
	Assessment Activities Performed
	Highlighted Fundamentals
	<div style="text-align: center; font-weight: bold;">Comments</div>