



# AASI Certified Level III Snowboard Movement Analysis & Technical Understanding ASSESSMENT FORM

- Meets Standards  
 Does Not Meet Standards

**Candidate:**  
**Assessment:**  
**Region:**  
**Assessor(s):**

### Assessment Scale for Certified Level III

- 1 Essential elements were not observed or not present.
- 2 Essential elements are beginning to appear.
- 3 Essential elements appear, but not with consistency.
- 4 Essential elements appear regularly at a satisfactory level.
- 5 Essential elements appear frequently, above required level.
- 6 Essential elements appear continuously, at a superior level.

## ASSESSMENT CRITERIA

Instructor Decisions & Behavior	Technical Understanding
<b>Professionalism and Self Management: Promotes a professional environment by adapting behaviors to positively affect others. (Continual Assessment)</b>	<b>Uses current and historic PSIA-AASI resources to evaluate personal performance and synthesize new outcomes using the snowboarding fundamentals and considering tactics and equipment choices.</b>
<b>Needs/Safety</b> Address group and individual needs for esteem.	<b>Describe Performance</b> Accurately describe personal performance using the snowboarding fundamentals in blended relationships, accounting for tactical considerations, in all phases of a turn/ATML.
<b>Behavior Management</b> Adapts behaviors for positive group and individual interaction.	<b>Understanding of Ideal</b> Compare and evaluate personal performance against desired outcomes and describe tactics and the snowboarding fundamentals in blended relationships.
<b>Section Average:</b> Must be 4 or above to meet Learning Outcome	<b>Change Performance</b> Show versatility by consistently changing personal performance based on evaluation and feedback of all snowboarding fundamentals.
<b>Comments</b>	<b>Utilizes Resources</b> Compare and debate information from multiple resources (PSIA-AASI materials and snowboard industry-related) with regard to personal performance or their students' desired outcome.
	<b>Section Average:</b> Must be 4 or above to meet Learning Outcome
	<b>Comments</b>
Movement Analysis	
<b>Articulates accurate blended cause-and-effect relationships between all snowboarding fundamentals through all phases of a turn/ATML and from turn to turn - taking equipment choices and stance setup into consideration - to offer an effective prescription for change.</b>	
<b>Describe Performance</b> Accurately describe detailed board performances and body movements through all phases of a turn/ATML and from turn to turn relative to all snowboarding fundamentals.	
<b>Equipment</b> Observe and describe how equipment choices and stance setup affect performance and safety.	
<b>Cause and Effect</b> Accurately describe the cause-and-effect relationships relative to the snowboarding fundamentals through all phases of a turn/ATML, and from turn to turn.	
<b>Evaluate</b> Evaluate described performance and compare to more efficient performance.	
<b>Prescription</b> Prioritize and prescribe specific changes relevant to multiple snowboarding fundamentals, using TID to create change in the desired outcome.	
<b>Section Average:</b> Must be 4 or above to meet Learning Outcome	
<b>Comments</b>	