

	<b>PSIA CERTIFIED LEVEL III CROSS COUNTRY MOVEMENT ANALYSIS TECHNICAL UNDERSTANDING ASSESSMENT FORM</b>	Candidate:			<h2>Sample Form</h2>	Assessment Scale for Certified Level III: 1. Essential elements were not observed or not present. 2. Essential elements are beginning to appear. 3. Essential elements appear, but not with consistency. 4. Essential elements appear regularly at a satisfactory level. 5. Essential elements appear frequently, above required level. 6. Essential elements appear continuously, at a superior level.				
		Date:								
		Region:		Location:						
		Assessors:								
<b>Instructor Decisions &amp; Behavior</b>		Attained	Did not Attain	Score	<b>Technical Understanding</b>	Attained	Did not Attain	Score		
<b>Professionalism and Self Management: Promotes a professional environment by adapting behaviors to positively affect others. (Continual Assessment)</b>					Utilizes current PSIA-AASI resources to evaluate a skier's performance, considering terrain, tactics, equipment, and wax choices at all skill levels.					
<b>Needs/Safety</b> Address group and individual needs for esteem.					<b>Describe Personal Skiing</b> Accurately describe personal and an observed skier performance using the XC Technical Model, accounting for terrain and tactical considerations.					
<b>Behavior Management</b> Adapts behaviors for positive group and individual interaction.					<b>Describe Ideal Skiing</b> Compare and analyze personal performance with desired skier performance, describing tactics and the XC Technical Model.					
<b>Section Average:</b> Must be 4 or above to meet Learning Outcome					<b>Change Personal Performance</b> Convey understanding by changing personal skiing performance based on comparison to desired performance and feedback in the advanced level.					
<b>Comments</b> (This box may be resized vertically.)					<b>Utilize Information</b> Identify and reference information from current PSIA resources relative to skier performance and desired outcome.					
					<b>Section Average:</b> Must be 4 or above to meet Learning Outcome					
<b>Movement Analysis</b>		Attained	Did not Attain	Score	<b>Comments</b> (This box may be resized vertically.)					
Accurately describes cause-and-effect relationships and provides relevant prescription for change for skiers at all skill levels.										
<b>Describe Performance</b> Objectively describe a skier's performance, referencing any skill and all aspects of the XC Technical Model.										
<b>Cause and Effect</b> Describe cause and effect relationship between the skier's performance and ski performance, referencing any and all aspects of the XC Technical Model.										
<b>Prescription</b> Provide relevant prescription for change, referencing the XC Technical Model to create a change in desired outcome.										
<b>Equipment &amp; Wax</b> Evaluate equipment-based cause-and-effect relationships relative to the student and their objectives in all skier ability levels.										
<b>Section Average:</b> Must be 4 or above to meet Learning Outcome										
<b>Comments</b> (This box may be resized vertically.)										