# ASSESSMENT CRITERIA

## Instructor Decisions & Behavior

### Professionalism and Self-Management
- Maintains a professional environment by demonstrating self-awareness and self-management. (Continual Assessment)

### Needs/Safety
- Address group and individual safety and physiological needs.

### Behavior Management
- Exhibits positive behavior in response to feedback.

**Section Average:** Must be 4 or above to meet Learning Outcome

## Movement Analysis

### Articulates an accurate cause-and-effect relationship between body and ski performance within any single Alpine Skiing Fundamental in a specific phase of the turn to offer a relevant prescription for change for skiers in the beginner/novice zone in the respective adaptive discipline(s).

### Observes and Describes
- Describing ski and body performance in any single Alpine Skiing Fundamental through one phase of the turn.

### Cause and Effect
- Linking ski and body performance to describe cause-and-effect relationships in one Alpine Skiing Fundamental in one phase of the turn.

### Evaluate and Describe
- Evaluating described performance and comparing it to more ideal performance.

### Prescription
- Prescribing a specific change in one Alpine Skiing Fundamental.

### Equipment, Technique, Tactics
- Observing and describing how equipment choices, techniques, and tactics affect performance and safety.

**Section Average:** Must be 4 or above to meet Learning Outcome

## Equipment & Tactics

### Demonstrates basic understanding of equipment and tactics, based on students’ cognitive, affective, and physical assessments.

### Student Assessment
- Appropriate student assessments.

### Equipment Choices
- Assistive equipment choices.

### Equipment Set-Up
- Assistive equipment set-up.

### Technique & Tactics
- Assistive technique and tactical choices.

**Section Average:** Must be 4 or above to meet Learning Outcome

## Comments

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**Meets Standards**

**Does Not Meet Standards**

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**Candidate:**

**Assessment:**

**Region:**

**Assessor(s):**
### Diagnoses & Medications

**Demonstrates basic understanding of the most common diagnoses - as well as applicable medication classifications and their potential side effects - in relation to the adaptive discipline, skiing performance, and teaching considerations for students in the beginner/novice zone.**

Shows a general knowledge of the following for students who are three or four-track skiers.

**Diagnoses**
- Prevalent diagnoses.

**Medications**
- Common associated medication classifications and potential side effects.

**Strategies for Diagnoses & Medications**
- Basic strategies of how to prevent, reduce, and safely respond to corollary effects of students' diagnoses and medications.

**Section Average: Must be 4 or above to meet Learning Outcome**

### Adaptations of Teaching Skills

**Demonstrates their ability to adapt the Teaching-Skill learning outcomes relative to working with students within the respective adaptive discipline(s) and facilitates learning experiences moving toward the agreed-upon outcomes.**

Consistently demonstrates their ability to work with students who are three or four-track skiers by:

**Assess**
- Assessing students to identify motivations, behaviors, performance, and understanding.

**Collaborate**
- Collaborating with students to select a basic progression with clear direction and focus.

**Plan Lesson**
- Planning lessons that involve productive use of movement, practice time, terrain, and applicable behavior management strategies.

**Pacing**
- Pacing a clear progression that allows students to move toward agreed-upon outcomes while accommodating for any corollary effects of students' diagnoses and medications.

**Adapt**
- Organizing the learning environment and adapting teaching strategies to align with the initial assessment.

**Descriptions, Demonstrations, Feedback**
- Providing relevant information (basic descriptions, demonstrations, and feedback) that encourages learning.

**Manage Risk**
- Managing physical and emotional risk to maintain engagement in the learning environment.

**Describe Change**
- Communicating changes in performance.

**Relate Change**
- Relating changes in performance to lesson outcomes.

**Section Average: Must be 4 or above to meet Learning Outcome**

### Tech Tactics & Communication

**Demonstrates basic understanding of technical tactics and communication strategies for working with and guiding beginner/novice-zone students in the mountain environment.**

Consistently demonstrates their ability to work with beginner/novice zone students who are three or four-track skiers by:

**Safety Procedures**
- Accurately demonstrating procedures for safely navigating the mountain environment.

**Adjusting Personal Performance**
- Adjusting personal performance, teaching techniques, and tactics to direct student performance; accounting for diagnoses, snow conditions, and terrain.

**Communication**
- Understanding the impact of verbal and nonverbal two-way communication.

**Section Average: Must be 4 or above to meet Learning Outcome**

### Comments

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