



# PSIA Certified Level II Alpine Skiing Performance ASSESSMENT FORM

- Meets Standards  
 Does Not Meet Standards

**Candidate:**  
**Assessment:**  
**Region:**  
**Assessor(s):**

<b>Assessment Scale for Certified Level II</b>
1 Essential elements were not observed or not present.
2 Essential elements are beginning to appear.
3 Essential elements appear, but not with consistency.
4 Essential elements appear regularly at a satisfactory level.
5 Essential elements appear frequently, above required level.
6 Essential elements appear continuously, at a superior level.

## ASSESSMENT CRITERIA

<b>Instructor Decisions &amp; Behavior</b>	<b>Skiing Performance</b>
<b>Professionalism and Self-Management: Contributes to a professional environment by managing their behaviors and emotions in response to others. (Continual Assessment)</b>	<b>Adjusts and adapts the Alpine Skiing Fundamentals to demonstrate specific outcomes in beginner, intermediate and some advanced terrain. Manages speed, tactical choices, and ski performance to:</b>
<b>Needs/Safety</b> Address group and individual needs for belonging.	Manage turn shape, turn size, and line as needed in beginner through easiest advanced zones.
<b>Behavior Management</b> Manage behavioral responses.	Integrate three or more fundamentals through all turn phases to achieve prescribed ski performance.
<b>Section Average:</b> Must be 4 or above to meet Learning Outcome	Manage each of the fundamentals as prescribed.
<b>Comments</b>	<b>Section Average:</b> Must be 4 or above to meet Learning Outcome
	<b>Applied Assessment Activities Performed</b>
	<b>Blended Assessment Activities Performed</b>
	<b>Highlighted Assessment Activities Performed</b>
	<b>Comments</b>