



# PSIA Certified Level II Telemark Movement Analysis & Technical Understanding ASSESSMENT FORM

- Meets Standards  
 Does Not Meet Standards

**Candidate:**  
**Assessment:**  
**Region:**  
**Assessor(s):**

Assessment Scale for Certified Level II	
1	Essential elements were not observed or not present.
2	Essential elements are beginning to appear.
3	Essential elements appear, but not with consistency.
4	Essential elements appear regularly at a satisfactory level.
5	Essential elements appear frequently, above required level.
6	Essential elements appear continuously, at a superior level.

## ASSESSMENT CRITERIA

Instructor Decisions & Behavior	Technical Understanding
<b>Professionalism and Self-Management: Contributes to a professional environment by managing their behaviors and emotions in response to others. (Continual Assessment)</b>	<b>Uses current PSIA resources to describe ideal performances, using two or more telemark fundamentals while considering tactics and equipment choices.</b>
<b>Needs/Safety</b> Address group and individual needs for belonging.	<b>Understanding of Ideal</b> Accurately identify and describe ideal performances, using two or more telemark fundamentals through the intermediate zone.
<b>Behavior Management</b> Manage behavioral responses.	<b>Understanding of Biomechanics/Physics</b> Accurately reference relevant biomechanics and physics principles to describe the skiing outcomes.
<b>Section Average:</b> Must be 4 or above to meet Learning Outcome	<b>Equipment</b> Accurately discuss how equipment choices and issues affect performance through the intermediate zone.
<b>Comments</b>	<b>Utilizes Resources</b> Use information from multiple PSIA-AASI resources in relation to desired outcome.
	<b>Section Average:</b> Must be 4 or above to meet Learning Outcome
	<b>Comments</b>
Movement Analysis	
<b>Articulates accurate cause-and-effect relationships of at least two Telemark fundamentals through all phases of the turn, resulting in an effective prescription for change.</b>	
<b>Describe Performance</b> Observe and describe ski and body performance, relative to two or more telemark fundamentals in all turn phases and from turn to turn.	
<b>Cause-and-Effect</b> Identify and describe the cause and effect relationships between body performance and ski performance for at least two telemark fundamentals in all turn phases and from turn to turn.	
<b>Evaluate and Prescribe</b> Compare the described performance to the ideal and prescribe a specific change to the observed fundamentals to create a more ideal performance.	
<b>Equipment</b> Relate how equipment choice affects skiing outcomes.	
<b>Section Average:</b> Must be 4 or above to meet Learning Outcome	
<b>Comments</b>	