# PSIA Certified Level II
## Telemark Movement Analysis & Technical Understanding
### ASSESSMENT FORM

**Candidate:**

**Assessment:**

**Region:**

**Assessor(s):**

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### ASSESSMENT CRITERIA

#### Instructor Decisions & Behavior

**Professionalism and Self-Management:** Contributes to a professional environment by managing their behaviors and emotions in response to others. *(Continual Assessment)*

**Needs/Safety**

Address group and individual needs for belonging.

**Behavior Management**

Manage behavioral responses.

**Section Average:** Must be 4 or above to meet Learning Outcome

#### Technical Understanding

**Technical Understanding**

Uses current PSIA resources to describe ideal performances, using two or more telemark fundamentals while considering tactics and equipment choices.

**Understanding of Ideal**

Accurately identify and describe ideal performances, using two or more telemark fundamentals through the intermediate zone.

**Understanding of Biomechanics/Physics**

Accurately reference relevant biomechanics and physics principles to describe the skiing outcomes.

**Equipment**

Accurately discuss how equipment choices and issues affect performance through the intermediate zone.

**Utilizes Resources**

Use information from multiple PSIA-AASI resources in relation to desired outcome.

**Section Average:** Must be 4 or above to meet Learning Outcome

#### Movement Analysis

**Articulates accurate cause-and-effect relationships of at least two Telemark fundamentals throughout all phases of the turn, resulting in an effective prescription for change.**

**Describe Performance**

Observe and describe ski and body performance, relative to two or more telemark fundamentals in all turn phases and from turn to turn.

**Cause-and-Effect**

Identify and describe the cause and effect relationships between body performance and ski performance for at least two telemark fundamentals in all turn phases and from turn to turn.

**Evaluate and Prescribe**

Compare the described performance to the ideal and prescribe a specific change to the observed fundamentals to create a more ideal performance.

**Equipment**

Relate how equipment choice affects skiing outcomes.

**Section Average:** Must be 4 or above to meet Learning Outcome

### Comments

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**Assessment Scale for Certified Level II**

1. Essential elements were not observed or not present.
2. Essential elements are beginning to appear.
3. Essential elements appear, but not with consistency.
4. Essential elements appear regularly at a satisfactory level.
5. Essential elements appear frequently, above required level.
6. Essential elements appear continuously, at a superior level.