# PSIA Certified Level II Telemark Teaching Assessment Form

Candidate: 
Assessment: 
Region: 
Assessor(s): 

## Instructor Decisions & Behavior

<table>
<thead>
<tr>
<th>Essential elements were not observed or not present.</th>
<th>Essential elements are beginning to appear.</th>
<th>Essential elements appear, but not with consistency.</th>
<th>Essential elements appear regularly at a satisfactory level.</th>
<th>Essential elements appear frequently, above required level.</th>
<th>Essential elements appear continuously, at a superior level.</th>
</tr>
</thead>
</table>

### Professionalism and Self-Management
Contributes to a professional environment by managing their behaviors and emotions in response to others. (Continual Assessment)

### Needs/Safety
Address group and individual needs for belonging.

### Behavior Management
Manage behavioral responses.

### Section Average: Must be 4 or above to meet Learning Outcome

## Teaching Skills

### Assess & Plan
Plans learning outcomes and progressive learning experiences and adapts to the changing needs of intermediate students.

- **Assess**
  - Periodically reassess student motivations, current performance, and understanding.

- **Collaborate**
  - Collaborate with students to establish and adapt a lesson plan with clear direction and focus.

### Plan Lesson
- Plan playful and/or exploratory lessons with productive use of movement, practice time, and terrain.

### Implement
Facilitates learning experiences and adapts them as necessary to guide students toward agreed-upon outcomes and engage them in the process.

### Adapt
- Adapt the learning environment to align with the needs of the group.

### Descriptions, Demonstrations, Feedback
Provide clear and relevant information (descriptions, demonstrations, and feedback) that encourages learning.

### Manage Risk
Manage physical and emotional risk to promote engagement in the learning environment.

### Section Average: Must be 4 or above to meet Learning Outcome

### Reflect/Review
Communicates performance changes that target the learning outcome to help students identify that a change has been made.

### Explore, Experiment, Play
Pace learning activities to allow students reflection time as they explore, experiment, and/or play toward desired outcomes.

### Describe Change
Help students recognize and understand change in performance relative to outcomes.

### Relate Change
Help students apply gained skills to skiing/riding situations.

### Section Average: Must be 4 or above to meet Learning Outcome

## People Skills

### Communication
Engages in and adapts verbal and non-verbal, two-way communication with individuals and subsets of the group. (Assessed when Teaching)

- **Adapt**
  - Adapt verbal and non-verbal communication based on observations of individuals and the group.

- **Active Listening**
  - Use varied, active-listening tactics to learn about others.

- **Feedback Delivery**
  - Deliver feedback that adjusts for the emotions of subsets within the group.

### Section Average: Must be 4 or above to meet Learning Outcome

### Relationships with Others
Adapts to the motivations and emotions of individuals and to the interpersonal dynamics within the group, to promote trust. (Assessed when Teaching)

- **Interact**
  - Foster interpersonal relationships to support positive group dynamics.

- **Motivations/Emotions**
  - Adapt to the motivations and emotions of individuals and subsets of the group.

### Section Average: Must be 4 or above to meet Learning Outcome

## Comments

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**Assessment Scale for Certified Level II**

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