## ASSESSMENT CRITERIA

### Instructor Decisions & Behavior

**Professionalism and Self-Management:** Maintains a professional environment by demonstrating self-awareness and self-management. (Continual Assessment)

**Needs/Safety**
Address group and individual needs for esteem.

**Behavior Management**
Adapts behaviors for positive group and individual interaction.

**Section Average:** Must be 4 or above to meet Learning Outcome

### Movement Analysis

**Describes cause-and-effect relationships of all Alpine Skiing Fundamentals through all turn phases, resulting in an effective prescription for change for students who are bi-skiers, through all zones.**

Consistently demonstrates their ability to work with students who are bi-skiers by:

- **Observe and Describe**
  Describing detailed ski and body performance relative to all the Alpine Skiing Fundamentals in blended relationships, in multiple turn phases, and from turn to turn.

- **Cause and Effect**
  Linking ski and body performance to describe blended cause-and-effect relationships.

- **Evaluate and Describe**
  Evaluating the described performances and comparing them to more ideal performance.

- **Prescription**
  Prescribing a specific change to effect blending of the Alpine Skiing Fundamentals, using duration, intensity, rate, and timing (DIRT) to create a change in desired outcomes.

**Equipment, Technique, Tactics**
Evaluating equipment-based cause-and-effect relationships relative to the student and their objectives in all zones.

**Section Average:** Must be 4 or above to meet Learning Outcome

### Equipment & Tactics

**Leverages knowledge of equipment and tactics for students who are bi-skiers, based on the cognitive, affective, and physical assessment.**
Within the following lesson components, leverages their knowledge of cause-and-effect relationships to meet goals and improve performance and skill development of advanced-zone students who are bi-skiers:

- **Student Assessment**
  Appropriate student assessments.

- **Equipment Choices**
  Assistive equipment choices.

- **Equipment Set-Up**
  Assistive equipment set-up.

- **Technique & Tactics**
  Assistive technique and tactical choices.

**Section Average:** Must be 4 or above to meet Learning Outcome

Comments
## Diagnoses & Medications

**Leverages knowledge of diagnoses and common accompanying diagnoses - as well as applicable medication classifications and their potential side effects - in relation to the bi-ski discipline, skiing performance, and teaching considerations for students in all zones.**

Maximizes the performance of students who are bi-skiers, through a process of analysis, prioritization, and integration of advanced knowledge of:

- **Diagnoses**
  - Single and multiple diagnoses.

- **Medications**
  - Medication classifications and potential side effects.

### Strategies for Diagnoses & Medications

Strategies to prevent, reduce, and safely respond to corollary effects of students' diagnoses and medications.

### Section Average: Must be 4 or above to meet Learning Outcome

### Comments

## Adaptations of Teaching Skills

**Demonstrates their ability to adapt Teaching-Skill learning outcomes relative to students who are bi-skiers, plan learning outcomes, and create individualized experiences - moving students toward agreed-upon outcomes while optimizing engagement in the process.**

Consistently demonstrates their ability to work with students who are bi-skiers by:

- **Assess**
  - Continually assessing student motivations, current performance, and understanding.

- **Collaborate**
  - Collaborating with students to establish and adapt a lesson plan with a common theme, clear direction, and individualized focus throughout the lesson.

- **Plan Lesson**
  - Planning creative, playful, and exploratory learning experiences in which movement, practice time, and terrain are optimized for each individual.

- **Pacing**
  - Pacing customized learning activities to allow students to explore and/or play toward desired outcomes.

- **Adapt**
  - Tailoring the learning environment, while adapting teaching strategies, to align with the needs of individuals.

- **Descriptions, Demonstrations, Feedback**
  - Providing clear and relevant information (descriptions, demonstrations, and feedback) that encourage individualized learning.

- **Manage Risk**
  - Proactively manage physical and emotional risk to optimize engagement in the learning environment for individuals.

- **Describe Change**
  - Encouraging students to communicate change in performance and/or understanding.

- **Relate Change**
  - Collaborating with students to apply gained skills to skiing situations.

### Section Average: Must be 4 or above to meet Learning Outcome

### Comments

## Tech Tactics & Communication

**Leverages knowledge of technical tactics and communication strategies for working with and guiding bi-skiers through the mountain environment.**

Consistently demonstrates their ability to work with all students who are bi-skiers using either or a combination of fixed or handheld outriggers by:

- **Safety Procedures**
  - Accurately demonstrating procedures for safely navigating the mountain environment.

- **Adjusting Personal Performance**
  - Anticipating and adjusting personal performance, teaching, and tactics to positively impact and refine accuracy of student performance - using duration, intensity rate, timing, and more - and accounting for changes in terrain and conditions through all aspects of the mountain environment.

- **Communication**
  - Evaluating and influencing students' performance through creative use of verbal and nonverbal two-way communication.

### Section Average: Must be 4 or above to meet Learning Outcome

### Comments