



PSIA Certified Level III Alpine Movement Analysis & Technical Understanding ASSESSMENT FORM

- Meets Standards
 Does Not Meet Standards

Candidate:
Assessment:
Region:
Assessor(s):

Assessment Scale for Certified Level III	
1	Essential elements were not observed or not present.
2	Essential elements are beginning to appear.
3	Essential elements appear, but not with consistency.
4	Essential elements appear regularly at a satisfactory level.
5	Essential elements appear frequently, above required level.
6	Essential elements appear continuously, at a superior level.

ASSESSMENT CRITERIA

Instructor Decisions & Behavior	Technical Understanding
<p>Professionalism and Self Management: Promotes a professional environment by adapting behaviors to positively affect others. (Continual Assessment)</p>	<p>Describe specific performances using Technical Fundamentals and considering tactics and equipment choices using current PSIA-AASI resources.</p>
<p>Needs/Safety Address group and individual needs for esteem.</p>	<p>Synthesizes information from multiple PSIA-AASI and snowsports industry resources to:</p>
<p>Behavior Management Adapts behaviors for positive group and individual interaction.</p>	<p>Understanding of Biomechanics/Physics Describe the application of the Technical Fundamentals and respective biomechanics and physics within the turn phases of a specific outcome.</p>
<p>Section Average: Must be 4 or above to meet Learning Outcome</p>	<p>Fundamentals to Personal Performance Compare the application of the Technical Fundamentals to personal performance.</p>
<p style="text-align: center;">Comments</p>	<p>Tactics, Equipment, Physical, Environment Describe the impacts of tactical decisions, equipment choices, physical development, terrain, and snow variation, to skiing outcomes.</p>
	<p>Section Average: Must be 4 or above to meet Learning Outcome</p>
	<p style="text-align: center;">Comments</p>
Movement Analysis	
<p>Describes cause-and-effect relationships of all the Technical Fundamentals through all turn phases, resulting in an effective prescription for change for skiers through the advanced zone.</p>	
<p>Consistently demonstrates their ability to:</p>	
<p>Observe and Describe Observe and describe the application of multiple Technical Fundamentals in all turn phases and from turn to turn.</p>	
<p>Evaluate and Describe Evaluate and describe the cause and effect relationships between multiple Technical Fundamentals relative to the desired outcome.</p>	
<p>Prescription Prescribe a specific change, related to multiple Technical Fundamentals, to achieve the desired outcome.</p>	
<p>Section Average: Must be 4 or above to meet Learning Outcome</p>	
<p style="text-align: center;">Comments</p>	