



**PSIA-AASI WEST
ADVANCED TRAINER
ANALYSIS & TECHNICAL
UNDERSTANDING
ASSESSMENT FORM**

- Meets Standards**
 Does Not Meet Standards

Candidate:
Assessor(s):

Assessment Scale for Certified Level III	
1	Essential elements were not observed or not present.
2	Essential elements are beginning to appear.
3	Essential elements appear, but not with consistency.
4	Essential elements appear regularly at a satisfactory level.
5	Essential elements appear frequently, above required level.
6	Essential elements appear continuously, at a superior level.

ASSESSMENT CRITERIA

Trainer Decisions & Behavior	Technical Understanding
Professionalism and Self-Management: Creates and manages a professional environment by adapting behaviors to positively affect others. (Continual Assessment)	Describes and teaches specific performances using Technical Fundamentals and considering clinic outcomes, tactics and equipment choices using all current and some historical PSIA-AASI resources.
Needs/Safety Creates environments for group and individual needs for esteem.	Synthesizes information and build clinic content from multiple PSIA-AASI and snowsports industry resources to:
Behavior Management Manages behaviors for positive group and individual interaction.	Understanding of Biomechanics/Physics Teach the application of the Technical Fundamentals and respective biomechanics and physics within the turn phases.
Section Average: Must be 4 or above to meet Learning Outcome	Fundamentals to Personal Performance Help participants understand the application of the Technical Fundamentals to personal performance. Provide opportunities for personal reflection and analysis.
Comments	Tactics, Equipment, Physical, Environment Explore the impacts of tactical decisions, equipment choices, physical development, terrain, and snow variation, to skiing outcomes. Provide opportunities for experimentation.
	Section Average: Must be 4 or above to meet Learning Outcome
	Comments
Movement Analysis	
Creates environments to explore cause-and-effect relationships of all the Technical Fundamentals through all turn phases, resulting in prescription for change for skiers through the advanced zone. Consistently demonstrates their ability to:	
Observe and Describe Creates environment for participants to observe and describe the application of Technical Fundamentals in all turn phases and from turn to turn.	
Evaluate and Describe Creates environment for participants to evaluate and describe the cause-and-effect relationships between Technical Fundamentals relative to the desired outcome.	
Prescription Creates environment for participants to prescribe a specific change, related to Technical Fundamentals, to achieve the desired outcome.	
Section Average: Must be 4 or above to meet Learning Outcome	
Comments	



PSIA-AASI WEST ADVANCED TRAINER CLINIC SKILLS

ASSESSMENT FORM

- Meets Standards
 Does Not Meet Standards

Candidate:
Assessor(s):

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ASSESSMENT CRITERIA

Trainer Decisions & Behavior	Teaching/Clinic Skills
Professionalism and Self-Management: Creates and manages a professional environment by adapting behaviors to positively affect others. (Continual Assessment)	Assess & Plan: Plans learning outcomes and creates individualized experiences around needed and desired clinic outcomes.
Needs/Safety Creates environments for group and individual needs for esteem.	Assess Continually assess attendee's motivations, performance, and understanding.
Behavior Management Manages behaviors for positive group and individual interaction.	Collaborate Collaborate with attendees to establish and adapt a clinic with organizational values, a defined outcome, and individualized focus throughout the clinic.
Section Average: Must be 4 or above to meet Learning Outcome	Plan Clinic Plan creative and exploratory learning experiences in which delivery, practice time, and experiences are optimized for the outcomes and clinic attendees.
Comments	Section Average: Must be 4 or above to meet Learning Outcome
	Implement: Creates learning experiences to guide attendees toward needed & desired outcomes and optimizes engagement in the process.
	Adapt Tailor the learning environment to align with organizational needs and attendee's levels.
	Descriptions, Demonstrations, Feedback Customize clear and relevant information (descriptions, demonstrations, and feedback) that increases attendees understanding and application.
	Manage Risk Proactively manage and teach how to manage physical and emotional risk to
	Section Average: Must be 4 or above to meet Learning Outcome
Communication: Engages in, adapts, and demonstrates verbal and nonverbal, two-way communication. (Assessed when Teaching)	Reflect/Review: Creates opportunities for attendees to recognize, reflect upon, and assess experiences to increase understanding and application.
Communication Customizes verbal and non-verbal communication to manage and influence individuals.	Explore, Experiment, Play Customize and pace learning activities to allow attendees reflection and application time as they explore, experiment, and play toward outcomes.
Active Listening Use varied, active-listening tactics to personalize the clinic.	Describe Change Creates opportunities for attendees to communicate change in performance and/or understanding.
Feedback Delivery Provide feedback in a manner that supports the attendee's emotions and long-term goals.	Relate Change Collaborate with attendees to apply gained skills.
Section Average: Must be 4 or above to meet Learning Outcome	Section Average: Must be 4 or above to meet Learning Outcome
Relationships with Others: Manages and influences the unique motivations and emotions of everyone. Manages interpersonal dynamics, to develop trust and by-in. (Assessed when Teaching)	Comments
Interaction Create group dynamics that positively influence individual experiences.	
Motivations/Emotions Support and manage the short-term and long-term motivations and emotions of all.	
Section Average: Must be 4 or above to meet Learning Outcome	
Comments	



PSIA-AASI WEST ADVANCED TRAINER SKIING AND SNOWBOARDING SKILLS ASSESSMENT FORM

- Meets Standards
 Does Not Meet Standards

Candidate:
Assessor(s):

Assessment Scale:	
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ASSESSMENT CRITERIA

Trainer Decisions & Behavior	Sliding Performance
<p>Professionalism and Self-Management: Creates and manages a professional environment by adapting behaviors to positively affect others. (Continual Assessment)</p>	<p>Adjusts the Technical Fundamentals to consistently demonstrate any specific performance outcome in all terrain or clinic zones. Including up to medium terrain features for snowboarding.</p> <p>Continuously adjusts tactics and performance to:</p>
<p>Needs/Safety Creates environments for group and individual needs for esteem.</p>	<p>Integrate Fundamentals Integrate and blend the Technical Fundamentals through all turn phases and from turn to turn to demonstrate desired skiing and riding outcomes. Including all phases of freestyle features for snowboarding.</p>
<p>Behavior Management Manages behaviors for positive group and individual interaction.</p>	<p>Individual Fundamentals Demonstrate individual Technical Fundamentals as needed for the clinic attendees.</p>
<p>Section Average: Must be 4 or above to meet Learning Outcome</p>	<p>Versatility Vary turn shape, turn size, and line as to demonstrate various outcomes using DIRT.</p>
<p style="text-align: center;">Comments</p>	<p>Section Average: Must be 4 or above to meet Learning Outcome</p>
	<p style="text-align: center;">Applied Assessment Activities</p> <p>Any Assessment Activity used through the Level 3 Ski or Ride Assessment Events.</p>
	<p style="text-align: center;">Blended Assessment Activities</p> <p>Any Assessment Activity used in Level 1 and Level 2 Assessment Events. Including variations commonly used to enhance those AA's in the training setting.</p>
	<p style="text-align: center;">Highlighted Assessment Activities</p> <p>Any Assessment Activity used in Level 1 and Level 2 Assessment Events. Including variations commonly used to enhance those AA's in the training setting.</p>
	<p style="text-align: center;">Comments</p>